

Algeria 3MT® 2022

Are you a Ph.D. or a Master's (or engineering) student
affiliated with an institution in Algeria?

Do you want to challenge yourself and present your thesis in
only 3 minutes?

Then apply now with your recorded video!

Exciting prizes and awards await the winners!

DEADLINE: November 15, 2022

CALL FOR APPLICATIONS

The IEEE Geoscience and Remote Sensing **Algeria chapter** is organizing a Three Minute Thesis competition for the Algerian PhD and Masters students. This competition cultivates students' presentation and communication skills and challenges them to describe their research within three minutes recorded video.

There will be 2 versions, one for PhD and the other for Master's (or equivalent studies: Master pro, research Master, Engineering) candidates affiliated to Algerian institutions.

The topic of the thesis/research should be closely linked to one of the fields of interest of remote sensing or aerospace studies.

Video submission for the first stage:

Please fill out this form to submit your preliminary 3MT video:

https://docs.google.com/forms/d/e/1FAIpQLSfwGoC4yKkkyck9U8nxnCRaEJZy7IKMM0qMsZaMBy5RqYvlSA/viewform?usp=sf_link

Timeline of the competition:

Video submission deadline: November 15, 2022

First-stage outcome: November 20, 2022

Final-stage: November 22, 2022

Prizes for each version: 1st ranked, 2nd ranked, 3rd ranked

3MT FINAL ROUND RULES

General rules

- A single static PowerPoint slide is permitted.
- No slide transitions, animations or 'movement' of any description are allowed. The slide is to be presented from the beginning of the oration.
- No additional electronic media (e.g. sound and video files) are permitted.
- No additional props (e.g. costumes, musical instruments, laboratory equipment) are permitted.
- Presentations are limited to 3 minutes maximum and competitors exceeding 3 minutes are disqualified.
- Presentations are to be spoken word (e.g. no poems, raps or songs).
- Presentations are to commence from the stage.
- Presentations are considered to have commenced when a presenter starts their presentation through either movement or speech.
- The decision of the adjudicating panel is final.

Comprehension and content

- Did the presentation provide an understanding of the background and significance to the research question being addressed, while explaining terminology and avoiding jargon?
- Did the presentation clearly describe the impact and/or results of the research, including conclusions and outcomes?
- Did the presentation follow a clear and logical sequence?
- Was the thesis topic, research significance, results/impact and outcomes communicated in language appropriate to a non-specialist audience?
- Did the presenter spend adequate time on each element of their presentation – or did they elaborate for too long on one aspect or was the presentation rushed?

Engagement and communication

- Did the oration make the audience want to know more?
- Was the presenter careful not to trivialize or generalize their research?
- Did the presenter convey enthusiasm for their research?
- Did the presenter capture and maintain their audience's attention?
- Did the speaker have sufficient stage presence, eye contact, and vocal range; maintain a steady pace, and have a confident stance?
- Did the PowerPoint slide enhance the presentation – was it clear, legible, and concise?